

Week of 10/31/11 7th Grade ELA	Monday	Tuesday	Wednesday	Thursday	Friday (End of Quarter)
Objective	TSWBAT identify the parts of a mystery in a given story.	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT effectively use and identify action verbs
Assessment	Footprint Book Report Project (DI: V/L, B/K, Vis.)	Oral assessment, worksheet. (DI: A, Vis.)	Oral assessment, worksheet (DI: A, Vis.)	Oral assessment, worksheet (DI: A, Vis.)	Oral assessment, worksheet (DI: A, Vis.)
Closing Activity	Students will apply the mystery vocabulary to their I.R.B. (req. to be a mystery) by using the "Footprint" book report project. If	Reading Dead Man in Indian Creek and using the sorting pages to work through the mystery.	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week.	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week.	Reading Dead Man in Indian Creek. Verb grammar page to be selected during the week.
Vocabulary	Mystery vocabulary	Mystery vocabulary.	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Mystery vocabulary
Strategy	practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.	Model, example, practice NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c
31a Plans (1st & 6th Hours) <small>Note: 31a Staff may be reassigned by the office without notice. In such cases, these plans do not apply.</small>	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.	The Aide Will Be Able To (TAWBAT) administer such needs as required by the students qualifying under the Title 1 Program as applied for in FS-4731-A (Page 4) under section C.

Week of 10/31/11 7th Grade Geo.	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	TSWBAT demonstrate knowledge of African geography through the presentation of their projects.	TSWBAT review for a short test. TSWBAT read informational text and derive critical data from the reading.	Test	TSWBAT cite examples of African geography.	TSWBAT cite examples of African geography.
Assessment	Graphic organizer & note taker of Chapter 20-3.	Go over notes from Chapter 20 1-3, Chapter review for test.	Test	Library of Congress evaluation tool.	Library of Congress evaluation tool.
Closing Activity	Exit slip.	Oral Assessment.	Test	LOC Graphic organizer.	LOC Graphic organizer.
Vocabulary	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group, Koran/ Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group, Koran/ Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa	Test	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group, Koran/ Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group, Koran/ Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa
Strategy	graphic organizer, guided reading informational text NCA/AdvancED: 15 mins. D.E.A.R.	Review game using the CPS Clickers and analysis of responses. NCA/AdvancED: 15 mins. D.E.A.R.	Test NCA/AdvancED: 15 mins. D.E.A.R.	Graphic organizer, video NCA/AdvancED: 15 mins. D.E.A.R.	Graphic organizer, video NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7 Speaking: SL.7.4 SL.7.5.	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7

Week of 10/31/11 Enrichment	Monday	Tuesday	Wednesday	Thursday	Friday
Objective	TSWBAT express language with fluency.	TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.
Assessment	Performance assessment on fluency to be assessed at a future date. Rubric review today.	Performance	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	Performance	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.
Closing Activity	Modeled example of a piece, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project. (DI: Aud.)	Performance (DI: Aud.)	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project. (DI: Aud.)	Performance (DI: Aud.)	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project. (DI: Aud.)
Vocabulary	varies, Don Quixote de la Mancha/Red Badge of Courage story terms.	Performance	varies, Don Quixote de la Mancha/Red Badge of Courage	Performance	varies, Don Quixote de la Mancha/Red Badge of Courage
Strategy	Modeling of desired performance (podcast of "Sorry, Wrong Number"), oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.	Performance NCA/AdvancED: 15 mins. D.E.A.R.	Dictionary practice, oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.	Performance NCA/AdvancED: 15 mins. D.E.A.R.	Dictionary practice, oral practice, fluency NCA/AdvancED: 15 mins. D.E.A.R.
GLCE/CCS	SL.7.6.	SL.7.6	SL.7.6.	SL.7.6.	SL.7.6.