Week of 10/16/11 7th Grade ELA	Monday	Tuesday (MEAP: 1-3)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs
Assessment	Oral assessment, worksheet, pre-writing	Oral assessment, worksheet, drafting	Oral assessment, worksheet, drafting	Oral assessment, worksheet, drafting	Oral assessment, worksheet, editing
Closing Activity	500 horsepower verbs, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery	Pop goes the verb, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery, introduction of book report	Verbs Alive, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery	Verb Variety, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery	Catastrophic Verbs, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery
Vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary
Strategy	Model, example, practice	Model, example, practice	Model, example, practice	Model, example, practice	Model, example, practice
GLCE/CCS	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L.6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L.6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c

All lesson plans are tentative and subject to change without notice.

Week of 10/16/11 7th Grade Geo.	Monday	Tuesday (MEAP: 1-3)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT analyze sources of information for veracity and relevancy.	TSWBAT identify the countries of Africa (map).	See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.	TSWBAT review for a short test. TSWBAT read informational text and derive critical data from the reading.	TSWBAT demonstrate knowledge of African geography through the presentation of their projects.
Assessment	To be assessed Friday.	Map, end of chapter questions.	See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.	Graphic organizer	Africa project
Closing Activity	Computer lab for project work	Map work and Chapter 19 end of chapter questions.	See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.	Reading check and graphic organizer.	Oral Presentation of Project
Vocabulary	Terms related to project. See project sheet passed out last week.	rift, irrigate, nomads, cash crop, savanna	See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group	Koran/Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa
Strategy	Technology integration		See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.		
GLCE/CCS	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7 MEAP Math test today.	See Tuesday. Hours 4-6 meet today and I will repeat Tuesday's second hour lesson for them because of the MEAP test.	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	Speaking: SL.7.4 SL.7.5. RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7

All lesson plans are tentative and subject to change without notice.

Week of 10/16/11	Monday	Tuesday (MEAP)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT define new vocabulary. TSWBAT express language with fluency.	No class.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.
Assessment	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	No class.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.
Closing Activity	Dictionary work, Neverending story script work.	No class.	Dictionary work, Neverending story script work.	Dictionary work, Neverending story script work.	Dictionary work, Neverending story script work.
Vocabulary	varies, Neverending story terms.	No class.	varies, Neverending story terms.	varies, Neverending story terms.	varies, Neverending story terms.
Strategy	Dictionary practice, oral practice, fluency	No class.	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency
GLCE/CCS	SL.7.6.	No class.	SL.7.6.	SL.7.6.	SL.7.6.

All lesson plans are tentative and subject to change without notice.