

Week of 10/24/11 7th Grade ELA	Monday	Tuesday (MEAP: 1-3)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs	TSWBAT identify the parts of a mystery in a given story. TSWBAT apply those parts in the construction of a mystery TSWBAT effectively use and identify action verbs
Assessment	23 Non-Action Verb Skits (subject to SST Meetings)	Oral assessment, worksheet, drafting 23 Non-Action Verb Skits as needed from previous.	Oral assessment, worksheet, drafting	Oral assessment, worksheet, drafting	Oral assessment, worksheet, editing
Closing Activity	Pop goes the verb, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery, pending SST's 23 non-action verb skits.	Pop goes the verb, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery, preparing pieces of book report.	Verbs Alive, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery	Verb Variety, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery	Catastrophic Verbs, reading Dead Man in Indian Creek and using the sorting pages to work through the mystery
Vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary	Action Verbs, mystery vocabulary
Strategy	Model, example, practice	Model, example, practice	Model, example, practice	Model, example, practice	Model, example, practice
GLCE/CCS	Mystery: W.6.1, W.6.4, L. 6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L. 6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L. 6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L. 6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L. 6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L. 6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L. 6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L. 6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c	Mystery: W.6.1, W.6.4, L. 6.1, L.6.2a,b, L.6.3a,b Mechanics: L.6.1, L.6.2, L. 6.3 Reading: RI.6.4, RI.6.5 Vocabulary: L.6.4a,b,c

All lesson plans are tentative and subject to change without notice.

Week of 10/24/11 7th Grade Geo.	Monday	Tuesday (MEAP: 1-3)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT demonstrate knowledge of African geography through the presentation of their projects.	TSWBAT review for a short test. TSWBAT read informational text and derive critical data from the reading.	Assessment day.	TSWBAT identify areas of need through a pre-test. TSWBAT	TSWBAT demonstrate knowledge of African geography through the presentation of their projects.
Assessment	Africa Project due today (Subject to SSTs.)	Chapter review for test.	Test, chapter 19, Test Analysis Pre-Assessment Chapter 20 Africa.	Graphic organizer, 20-1 notes and reading.	Graphic organizer, 20-2 notes and reading.
Closing Activity	Computer lab for project work	Map work and Chapter 19 end of chapter questions.	Test	Reading check and graphic organizer.	Oral Presentation of Project
Vocabulary	Terms related to project. See project sheet passed out last week.	rift, irrigate, nomads, cash crop, savanna	Test	hunter-gatherer, domesticate, fertile, surplus, civilization, migrate, ethnic group	Koran/Quran, pilgrimage, Swahili, city-state, Aksum, Ghana, Mali, Songhai, Mansa Musa, Tombouctou/Timbuktu, Kilwa
Strategy	Presentation (poster, Powerpoint)	Review game using the CPS Clickers and analysis of responses.	Test	Guided reading, notes	Guided reading, notes
GLCE/CCS	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7 Speaking: SL.7.4 SL.7.5.	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7	RH.6-8.4. RH.6-8.5. RH.6-8.6. RH.6-8.7

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Week of 10/24/11	Monday	Tuesday (MEAP)	Wednesday (MEAP: 4-6)	Thursday	Friday
Objective	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.	TSWBAT define new vocabulary. TSWBAT express language with fluency.
Assessment	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.	worksheet assessment on vocabulary, performance assessment on fluency to be assessed at a future date.
Closing Activity	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project.	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project.	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project.	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project.	Dictionary work, Don Quixote de la Mancha/Red Badge of Courage Reader's Theater project.
Vocabulary	varies, Don Quixote de la Mancha/Red Badge of Courage story terms.	Don Quixote de la Mancha/Red Badge of Courage	varies, Don Quixote de la Mancha/Red Badge of Courage	varies, Don Quixote de la Mancha/Red Badge of Courage	varies, Don Quixote de la Mancha/Red Badge of Courage
Strategy	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency	Dictionary practice, oral practice, fluency
GLCE/CCS	SL.7.6.	SL.7.6	SL.7.6.	SL.7.6.	SL.7.6.

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